



Title I Annual Parent Meeting

Tropical Elementary

September 4, 2019 (intermediate)

September 11, 2019 (primary)

Principal: Mr. Robert Schneider

What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.
Tropical Elementary is a Title I school.



What is the “Every Student Succeeds Act”?

Education Act signed into law in 2015 that aims to:

- Provide state standards for all students that are aligned to the demands of postsecondary education and the workforce
- Provide statewide assessments that are aligned to statewide standards
- Ensure that statewide accountability systems expect more progress for all groups of students, especially for those that are underperforming
- Provide public reporting on the academic outcomes and opportunities to improve learning for all groups of students;
- Improve the quality and effectiveness of teachers and school leaders to increase student academic achievement; and
- Continue providing equitable federal funding to economically disadvantaged students.



How Title I Works?

- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.
- Tropical Elementary implements school-wide programs.



Parent's Rights

- Be involved and request regular meetings to express your opinions and concerns;
- Be provided information on your child's level of achievement on assessments such as Florida Standards Assessments in reading/language arts, mathematics, and science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



School Status

- Tropical's School Grade
- Tropical's Focus



Tropical Elem Report 2019

Tropical Elementary 2019 FSA School Grade Data			
	FSA ELA	FSA Math	SSS - Science
Percent Proficient	72%	75%	
Learning Gains	66%	73%	
Lowest Quartile Learning Gains	59%	58%	
			54%
A = 62 - 100% B= 54-61% C = 41 - 53% D = 32-40% F = 0 - 31%			65% (A)



School Accountability Report Card

- **School Public Accountability Report (SPAR)** provides parents and the community with important information about each public school
 - Demographic data;
 - School safety and climate for learning information;
 - Academic data;
 - Graduation rates;
 - Class sizes;
 - Teacher and staff information;
 - Curriculum and instruction descriptions and
 - Postsecondary preparation information;

Available at the school office or online at

<http://doeweb-prd.doe.state.fl.us/eds/nclbpar/index.cfm>



Educational Standards

- Florida's academic content standards establish high expectations for all students.
- Florida Standards identify what your child needs to know and be able to do in all content areas.
- Information located at:
<http://www.floridastandards.org/Standards/FLStandardSearch.aspx>



Title I Programs Provide Supplemental Support

- Smaller teacher to student ratio
- Additional teachers and paraprofessionals
- Additional training for school staff
- Parental Engagement Activities
- A variety of supplemental teaching methods and materials



Tropical Elementary's Title I Funds

- Tropical Elementary is provided \$223,083 to pay for services and programs for our students.
- Title I funds pay for the following at Tropical Elementary:
 - A math coach, certified teachers to provide small group instructional support and an instructional aide
 - iReady annual license 2020-21
 - Literacy and Math Resources for teacher/student use
 - Staff Development
 - Parent Seminars
 - Parent Nights and Family Nights
 - Student Green Folder



Who decides how funds are used?

- Every school has a School Advisory Council (SAC) composed of:
 - Parents, Teachers, other staff that works at the school, Principal
- The School Advisory Council determines how to use Title I funds.



Working Together!

- Title I law requires that all Title I schools and families work together and involve parents in a meaningful way in the development, implementation, and review of the parent engagement program.
- How we work together is listed in our:
 - School Level Parent and Family Engagement Policy/Plan
 - Parent-School Compact
 - School Improvement Plan



Parent and Family Engagement Plan Requirements

- Convene an annual parent meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program
- Offer meetings at flexible times to maximize participation
- Provides parents of Title I students with timely information about Title I programs. Tropical Elementary communicates via our Tropical Times newsletter, Parent Link and our school website.



Parent and Family Engagement Plan Requirements

- Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children
- Provides materials and training to help Title I parents work with their children to improve their children's achievement via parent nights for Literacy, Math and Science and parent-teacher conferences



School-Parent Compact

This information is found in the School-Parent Compact parents signed at beginning of school year.

Tropical Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress.
4. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.



School-Parent Compact

This information is found in the School-Parent Compact parents signed at beginning of school year.

Tropical Elementary School **parents** will support our children's learning in the following ways:

- Make sure your child has the necessary school supplies and is ready for school each morning;
- Monitor your child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television children watch;
- Volunteer in your child's classroom;
- Participate, as appropriate, in decisions relating to children's education;
- Promote positive use of your child's extracurricular time;
- Stay informed about your child's education and communicate with the school by promptly reading all notices from the school or the school district either received by your child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.



School-Parent Compact

This information is found in the School-Parent Compact parents signed at beginning of school year.

Tropical Elementary School **students** will share the responsibility to improve their academic achievement and achieve the State's high standards.

Specifically, students will:

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give to parents or the adult who is responsible for their welfare all notices and information received from school every day.

